



Perry High School

2016-2017 School Year

Our Community

Located in the southeast valley of the Phoenix metropolitan area, Gilbert is a dynamic community that is actively growing and diversifying its economic base, citing global-minded innovation and entrepreneurship as keys to productivity. Technology, Engineering and Math (STEM) are essential components to the community economic foundation. Gilbert is committed to realizing a sustainable and world-class business environment that is unique to the community.

The community's dense volume of educated residents boasts one of the highest concentrations of graduate and professional degrees among competing Western U.S. cities. Gilbert's current population is 242,955. With attractive demographics, award-winning amenities, prime business incentives and high-profile developments, Gilbert offers immediate, attainable economic opportunity for industry-leading companies.

Our School

Perry High School was established in the fall of 2007. A state-of-the-art wireless campus, with a public library, day care center, heated swimming pool, brand new CTE building with cutting edge equipment and tools, auditorium, two gymnasiums, indoor basketball court and a football stadium. Perry High is a public, comprehensive four-year high school, which emphasizes a college preparatory curriculum in addition to technology and vocational based programs. All Perry Faculty are highly qualified in their content area. We are an A+ excelling School and we have been ranked as one of Arizona's top ten high schools in the State of Arizona.

The mission of Perry High School is to provide an enriched environment where our students can develop **Pride** in themselves, their school, and their community; where they can demonstrate **Progress** in their ability to think critically in a technologically advanced society; and where they can realize their **Purpose** as responsible citizens.

PRIDE * PROGRESS * PURPOSE

2016 Highlights

Qualified for State - Boys Athletics: Football, Swim & Dive, Cross Country, Golf, Basketball, Wrestling, Track & Field (State Champion 1600 meters), Volleyball (State Runners Up), Tennis and Baseball

Qualified for State - Girls Athletics: Badminton, Golf, Swim & Dive, Tennis, Cross Country, Volleyball, Soccer, Basketball, Softball, Track & Field and Cheer

Theatre Program: 3 time AIA State Champions, 3 Superior with Distinction ratings at the AZ Thespian State 1-Act Festival for a Comedy, Drama, & Musical

Newspaper: Award winning; voted 3rd place in the state of Arizona

Clubs: 78 Diverse Extracurricular Activities for all students

STEM Diploma Program: (Science, Technology, Engineering and Math) Directed towards promoting the importance of high school achievement and the value of rigorous course work. A Stem Diploma and Stem Scholar Diploma are offered. 2014 ASBA Golden Bell award winner, Super Bowl Host Committee-Top STEM schools in AZ and Expect More Arizona Spotlight STEM program

1919 E Queen Creek

Gilbert AZ 85297

480-224-2800

www.mychandlerschools.org/phs

Administrative Staff

- ◆ Dan Serrano, Principal
- ◆ Joe Greene, Curriculum
- ◆ Heather Patterson
- ◆ Kevin Ames, Activities
- ◆ Jennifer Burks, Athletic Director
- ◆ Julie Wilkinson, Dean of Students

Counseling Staff

- ◆ Scott Uyeshiro, 9 & 11 A-G
- ◆ Kirsten Gregg, 9 & 11 H-O
- ◆ Shelamae Woodworth, 9 & 11 P-Z
- ◆ Holli Cagle, 10 & 12 A-G
- ◆ Clint Beauer, 10 & 12 H-O
- ◆ Marsie Shealey, 10 & 12 P-Z
- ◆ Fred Mann, STEM/NCAA
- ◆ Pat Phillips, College and Career Center Specialist

Accreditation: AdvancED
(Formerly, North Central Association of Colleges and Secondary Schools)

School CEB Code: 030-668

School Colors: Cardinal and Navy Blue

School Mascot: The Puma

Student Enrollment: 3,575

The academic program is organized on a modified block schedule and calendar year. A full course load is six credits. The graduation requirements for the class of 2016-2017 is 22 credits. Students graduating with 24 credits, achieve a weighted grade point average of 3.8 or better, are members of National Honor Society, and have completed 6 or more honors or AP courses including at least one in their senior schedule, graduate with the recognition of Distinguished Scholar.

Grading Scale

All courses (grades 9th –12th) are included in the cumulative GPA. Class Ranks are based on the weighted cumulative GPA. AP and Honors classes are weighted by one point. Grades are recorded on the transcript.

Grade	Grade Point	Honors/AP
A (100-90)	4.0	5.0
B (89-80)	3.0	4.0
C (79-70)	2.0	3.0
D (69-60)	1.0	1.0
F (below 60)	0.0	0.0

PHS graduates have been accepted to the following colleges:

Adams State University, Azusa Pacific University, Brigham Young University, Brigham Young University- Hawaii, Brigham Young University-Idaho, Brown University, Colorado State University, Concordia University of Wisconsin, Devry, Fort Lewis College, Georgia State University, Montana State University, New York University, Northern State South Dakota, Oregon State University, Ottawa University, Point Loma Nazarene University, South Dakota School of Mines and Technology, Southern Utah University, Texas A & M University, Texas Christian University, Texas Tech University, The University of Alabama, University at Albany, University of Arkansas Monticello, University of California, San Diego, University Of Colorado Boulder, University of Hawaii Hilo, University of Michigan, University of Montana, University of Nevada, University of North Dakota, University of Northern Colorado, University of Notre Dame, University of Portland, University of Texas Austin, Utah State University, Utah Valley University, Washington State University, Western New Mexico University, Western State Colorado University, USMA WestPoint Academy, US Naval Academy, US Air Force Academy, Massachusetts Institute of Technology, Harvard University, Texas A & M, Julliard School of Music, University of Arizona, Arizona State University, University of California, Berkeley and Northern Arizona University.

Advanced Placement: Courses are offered in English 11, English 12, Calculus AB, Calculus BC, Statistics, Biology, Chemistry, Computer Principles, Computer Science A, Physics 1, Physics C, Environmental Science, Spanish 4, Spanish 5, Spanish 6, French 4, French 5, German 4, German 5, Psychology, Music Theory, Computer Science, Studio Art 2D, Drawing, Studio Art 3D, American Arizona History, Human Geography, United States/Arizona Government & Constitution, World History and Macroeconomics.

Honors classes are offered in English 9, English 10, Geometry, Algebra 2, Brief Calculus, Pre Calculus, Physics, Biology, Chemistry, French 3, German 3, Spanish 3, and We the People.

Dual Enrollment enables students to enroll in freshmen college courses and earn college credits at local institutions of higher education. Course offerings at Perry include: Creative Writing, Psychology, Sports Marketing, Commercial Photography, Math, Chemistry, Human Biology, Physics, Spanish, French, German, Sign Language, Early Childhood Education, Government, Graphics Arts and Culinary Arts. A total of **6161** credit hours were earned through Dual Enrollment classes in the 2015-2016 school year.

Advanced Placement (AP):

In May 2016, 620 students took AP exams. A total of 1357 exams were taken in 26 subjects, 80.9% of the AP students taking tests received scores of 3 or higher.

Class of 2016 Post High School Plans:

- ◆ 52% of our senior class will be attending a 4 year university
- ◆ 36% will be attending a community college
- ◆ 8% have enlisted in the military, workforce or attend trade school
- ◆ \$21,639,387.00 earned in scholarships by the Class of 2016

ACT/SAT SCORES 2016-2017

SAT Scores	Math	Critical Reading	Writing
National	513	497	484
Perry High	559.0	539.0	552.4

* ACT Scores	English	Math	Reading	Science	Composite
National	20.4	20.8	21.4	20.9	21.0
Perry High	21.5	22.0	22.8	22.2	22.2

**ACT- Scores include Cohort 2016 who were required to participate in the 2016 ACT testing*