

**Basha High School – Registration Packet**  
**5990 S Val Vista Dr**  
**Chandler, AZ 85249**  
**480-224-2100**  
**registrar's fax 480-224-9094**

Dear Parent /Guardian,

***Welcome to Basha High School!***

We have prepared a parent registration checklist for new students to the District. Please be prepared to present these items at the time of registration, as students will not be allowed to register without the following information.

**PROOF OF RESIDENCE** – One of the following must be submitted:

- Complete copy of current utility bill (Gas, Electric, Water) that displays parent's name and the physical service address. Disconnect notices will not be accepted.
- Title Papers/Purchase Contract
- Lease/Rental Agreement (must be on letterhead of rental company)
- Approved Open Enrollment if residence is out of boundaries

**IMMUNIZATION RECORDS**

To comply with Arizona State Law the following immunizations are required for school attendance.

**Immunization Records must comply with the Arizona State Law. Students not meeting these requirements will be excluded from school. Requirements include:**

1. (2) dose series of Measles, Mumps, Rubella (MMR)
2. (3) dose series of hepatitis B (Hep B) vaccine
3. TD (Tetanus) within last 10 years for grades 10-12., within last 5 years for grade 9
4. Varicella (shot or history of chicken pox)
5. Polio – 3-4 doses depending on age
6. Meningococcal (Menactra) 1 dose currently for 9<sup>th</sup> grade only

Document signed by physician, physicians' office, health provider, or former school record with signature will be acceptable. If you are not sure what shots are required, please contact your local health department.

**BIRTH CERTIFICATE (STATE CERTIFIED)** – All students must have a Birth Certificate on file. If the birth certificate is lacking upon day of registration a copy must be submitted **within thirty (30) days**. No student may participate in AIA activities without a birth certificate on record.

**TRANSCRIPTS, DISCIPLINE AND ATTENDANCE RECORDS** – schedule cannot be created without a record of credits the student has accomplished in their high school career.

**WITHDRAWAL PAPERS** – Students need official withdrawal documents and transfer grades if enrolling during the school year. Failure to provide transfer grades may result in a loss of credit.

**AIMS TEST RESULTS:** (10<sup>TH</sup> - 12<sup>TH</sup> graders AZ schools). If student has taken a high school exit exam outside Arizona which is required for graduation (ie, CAHSEE, TAKS, FCATS, etc), please provide documentation of student's scores.

**LEGAL GUARDIANSHIP** – Student must be registered by parent or legal guardian and attend school where the parent/legal guardian resides.

**SPECIAL EDUCATION STUDENTS** – CURRENT COPY of IEP, Psychological Evaluation, MET forms needed. Original evaluation, if available

**REGISTRATION PACKET**

- Student Information form
- Student registration form
- Student Emergency Health and Medical History form and emergency contacts
- English Acquisition Services (PHLOTE) form
- Transportation Information form (pink)

Please be prepared to present these items. If the registrar's office is asked to request that the information be faxed from the previous school, your registration process may be delayed.

*Copies of student's report cards, attendance, transcripts and test scores are helpful when setting up the student's schedule.*

*Thank you for taking an active role in your student's education.*

**BASHA HIGH SCHOOL  
STUDENT INFORMATION SLIP**

Student Name \_\_\_\_\_

Grade \_\_\_\_\_ Student SAIS # \_\_\_\_\_

1. Was the student previously enrolled in Special Education Classes? Yes  No   
If yes, does the parent have a copy of the current IEP? Yes  No

(Enrollment will not be complete until a current copy of the IEP is evaluated by the BHS Special Education Department).

2. \_\_\_\_\_ Student has not been previously suspended or expelled from any public or private school for an act of or offense involving weapons, alcohol or drugs, or the willful infliction or injury to another person for any act of violence committed on school property or any act that would constitute suspension or expulsion.

3. \_\_\_\_\_ Student has been previously suspended or expelled from any public or private school for an act of or offense involving weapons, alcohol or drugs, or the willful infliction or injury to another person for any act of violence committed on school property or any act that constitute suspension or expulsion.

4. Details of the suspension or expulsion are as follows. Please identify the school district and school that issued the suspension or expulsion.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We understand that this registration statement shall be maintained as part of my son/daughter's discipline record.

5. Does the student have a 504 on file? Yes  No   
6. For incoming 9<sup>th</sup> grade only. Has your student been promoted to 9<sup>th</sup> grade? \_\_\_\_\_  
If so, please include a copy of his or her graduating diploma with your registration packet.  
7. Is your student interested in participating in Athletics? If so, which sport?

PERMANENT PLACEMENT AT BASHA HIGH SCHOOL IS CONTINGENT UPON VERIFICATION OF GRADES, ATTENDANCE AND DISCIPLINE FROM PREVIOUS EDUCATIONAL INSTITUTION.

Parent Name (print) \_\_\_\_\_

Parent Signature \_\_\_\_\_ Phone # \_\_\_\_\_



State of Arizona  
 Department of Education  
 Office of English Language Acquisition Services

**Primary Home Language Other Than English (PHLOTE)  
 Home Language Survey**  
 (Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? \_\_\_\_\_
2. What is the language most often spoken by the student? \_\_\_\_\_
3. What is the language that the student first acquired? \_\_\_\_\_

Student Name \_\_\_\_\_ Student ID \_\_\_\_\_

Date of Birth \_\_\_\_\_ SAIS ID \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

District or Charter \_\_\_\_\_

School \_\_\_\_\_

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.

# CHANDLER UNIFIED SCHOOL DISTRICT #80

TODAY'S DATE:		STUDENT'S LAST (LEGAL) NAME		STUDENT'S FIRST (LEGAL) NAME		STUDENT'S (LEGAL) MIDDLE NAME		BIRTHDATE: MONTH/DAY/YEAR		GENDER M F		GRADE	
PHYSICAL ADDRESS		N.S.E.W.		STREET NAME		ST. AVE.		APT.		P.O. BX		CITY	
								STATE		ZIP		HOME PHONE	

Ethnicity: Is your student Hispanic or Latino?  Yes or  No  
 Race: What is the student's race? Choose one or more:  White  Black or African American  Asian  American Indian or Alaska Native  Native Hawaiian or Other Pacific Islander  
 Birth Place: City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_

Who does student live with? (circle)  Both parents  Mother  Father  Stepmother  Stepfather  Relative  Foster  Guardian

MOTHER'S NAME		MAILING ADDRESS (IF DIFFERENT THAN ABOVE)	
HOME PHONE	WORK PHONE	CELL PHONE	E-MAIL ADDRESS
FATHER'S NAME	ADDRESS	CELL PHONE	E-MAIL ADDRESS
HOME PHONE	WORK PHONE	CELL PHONE	E-MAIL ADDRESS

SIGNATURE OF PARENT/GUARDIAN \_\_\_\_\_

**IF STUDENT IS NOT LIVING WITH ONE OR BOTH NATURAL PARENTS GIVE THE FOLLOWING INFORMATION:**

NATURAL MOTHER'S NAME	ADDRESS (INCLUDE CITY AND STATE)	HOME PHONE	WORK PHONE
NATURAL FATHER'S NAME	ADDRESS (INCLUDE CITY AND STATE)	HOME PHONE	WORK PHONE

LIST SIBLINGS: LAST, FIRST, MI	AGE	SCHOOL
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**STUDENT INFORMATION REQUIRED:**  
 What is the primary language of the student? \_\_\_\_\_  
 In total, has the student attended U.S. schools for more than 3 full years? (Circle) YES NO  
 If NO, date first enrolled in U.S. school: \_\_\_\_\_  
 Has the student lived in the U.S. less than 5 full years? (Circle) YES NO  
 If YES, date first entered U.S. \_\_\_\_\_ From what country? \_\_\_\_\_  
 Have you or any family member moved in the past 3 years for the purpose of seeking or obtaining temporary or seasonal employment in agriculture or fishing industries? (Circle) YES NO  
 Has the student been previously enrolled in a migrant child education program? (Circle) YES NO

Has the student previously attended/registered in the Chandler Unified School District?  
 (Circle) YES NO  
 If YES, year attended: \_\_\_\_\_ School attended: \_\_\_\_\_

Previous school(s) attended (other than Chandler Unified School District): Please list most recent.  
 Name \_\_\_\_\_ School District \_\_\_\_\_  
 City, State \_\_\_\_\_ Phone Number: \_\_\_\_\_  
 Name \_\_\_\_\_ School District \_\_\_\_\_  
 City, State \_\_\_\_\_ Phone Number \_\_\_\_\_

<b>FOR OFFICE USE ONLY</b>		Teacher	
School Entry date	Student ID# Entry code	SAIS # Birth certificate	Legal documentation
		Y N	Y N
		Class of	Date keyed

Busing Request Form  
(All Information Mandatory)

*Please Print Legibly*

2011-2012 School Year

Student ID: \_\_\_\_\_ Student's full Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ Birth date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex: \_\_\_\_M \_\_\_\_F

Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_\_

When complete, please contact your school for route information.